

SCHOOL IMPROVEMENT PLAN
Bland Elementary School
2007-2008

- A. *Work to improve one of the four core areas as outlined in objective two under Curriculum and Instruction.*

OBJECTIVE:

Bland Elementary School will continue to improve student performance in the core area of English.

Strategies:

- Adopt common writing rubric for grades K-7
- Writing In-service for teachers to examine and implement the rubric
- School-wide writing prompt assigned and evaluated by common writing rubric for grades K-7 two times each six weeks
- Implement after-school writing club for upper elementary writing remediation
- Conduct writing workshops for all teachers in grades K-7 throughout school year
- Analyze writing Student Performance by Question (SPBQ's) to identify areas for growth
- Update graphic organizer resources for all instructional staff (Kidspiration, Inspiration, SmartNotebook)

Timeline: August, 2007 through June, 2008

Progress assessed at the end of each six weeks.

- B. *Select one of the remaining five categories of the Six Year Plan and incorporate it into the school improvement plan.*

OBJECTIVE:

Bland Elementary will continue to improve the area of Security and Safety.

Targeted Areas:

Bland Elementary School Grades K-7, staff, faculty, and support staff.

Strategies:

- Review and revise the school crisis plan to identify targeted areas of improvement
- “Protecting You, Protecting Me” program implemented in grades 1-5
- Internet Safety, I-SAFE, implemented in grades 1-7
- Bullying and Character Education lessons conducted by K-7 teachers each six weeks to promote student safety

Timeline: August, 2007 through June, 2008

Progress assessed at the end of each six weeks.

C. *Meet all local, state, regional, and federal accreditation standards.*

OBJECTIVE:

Bland Elementary will meet the requirements set forth by the local, state, regional, and federal accreditation agencies.

Targeted Areas:

Bland Elementary School Grades K-7, staff, faculty, and support staff.

Strategies:

- All teachers are required to use the Virginia Department of Education (VDOE) Curriculum Frameworks, Scope & Sequence Guides, and Test Blueprints in weekly planning for instruction
- Use of revised county pacing guides to plan instruction for all grades K-7 is mandated
- Analyze student performance by question results on SOL test, identify areas for improvement, post identified areas in classrooms and plan classroom instruction accordingly.

Timeline: August, 2007 through June, 2008

Progress assessed at the end of each six weeks.